Our impact

How we're supporting family engagement and teacher-family connections

100 million

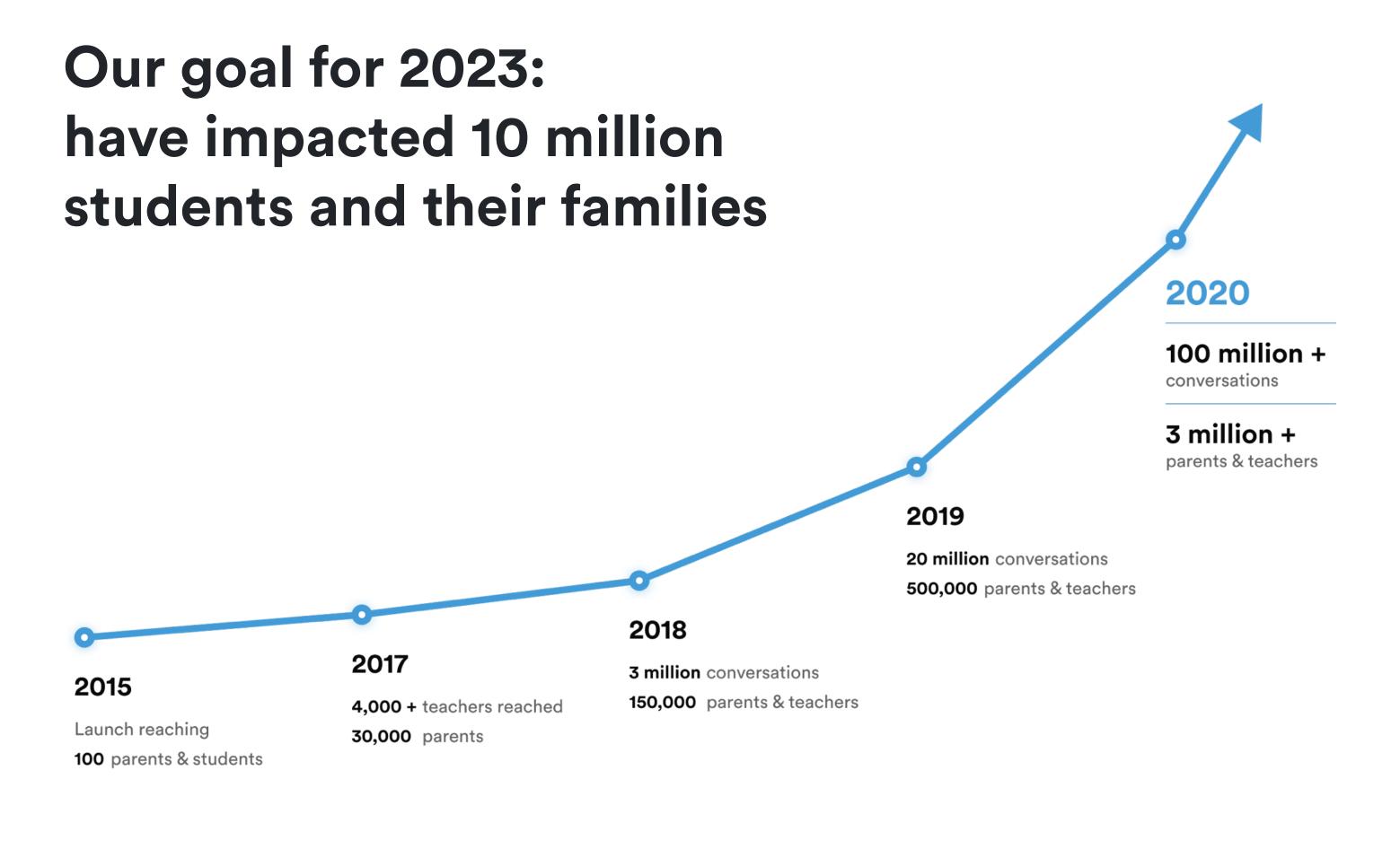
Conversations enabled between families and educators

3 million have been able to connect

Families and educators who through TalkingPoints

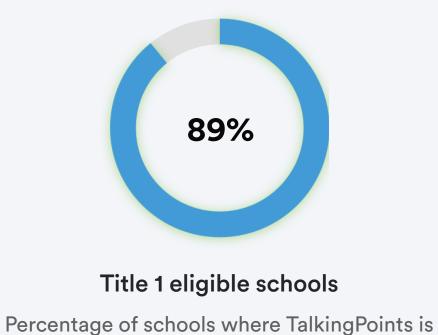
50,000+ School sites reached

2,000 School and district partners represented

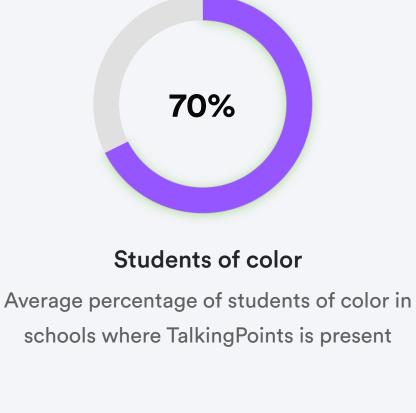


TalkingPoints focuses on serving students from under-resourced communities

Who we serve



present that are eligible for Title 1 funding





time of hybrid and fully-remote learning

Our outcomes

Our work shows clear impact in facilitating family engagement, which is even more essential during this

Based on WestEd impact study and TalkingPoints internal surveys

partnerships and meaningful family engagement practices 88% of teachers have seen positive changes in student behavior,

Impact on students

performance, attendance or engagement

Our goal: improve student outcomes through strong family-school





97% of teachers have found TalkingPoints helpful in meeting their family

Impact on educators

confidence in family engagement practices

engagement goals 98% of teachers were able to reach families they had never reached

Our goal: change behaviors and enhance knowledge, capacity, and

before 83% of teachers believe that they are more informed about students' needs because of their relationships with families

• Teacher NPS score: 70+

TalkingPoints with their child's school • 88% of families are very satisfied or satisfied with TalkingPoints

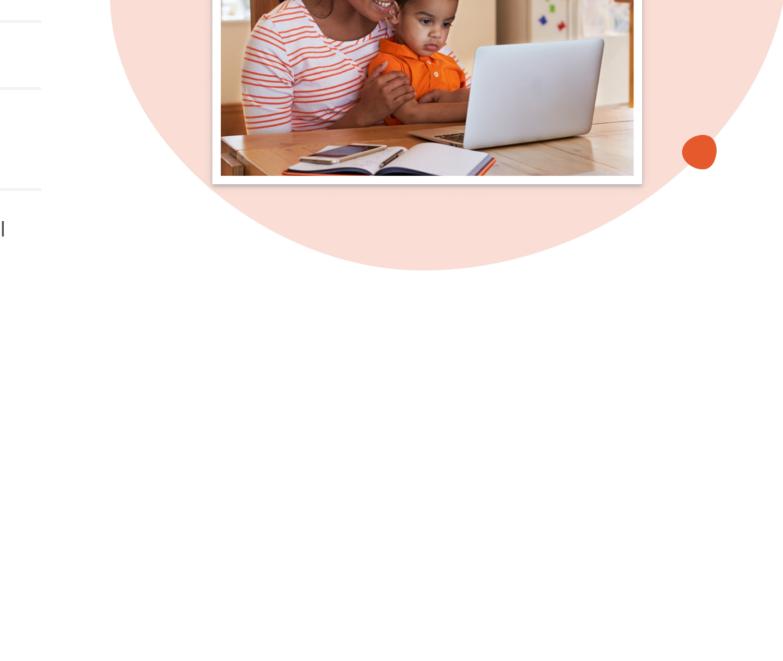
Impact on families

confidence in supporting students' learning

80% of families have more conversations at home about school with students • 89% of families are more informed about what is happening at school

Our goal: change behaviors and enhance knowledge, capacity, and

100% of non-English speaking families are more engaged after



Impact on school and education

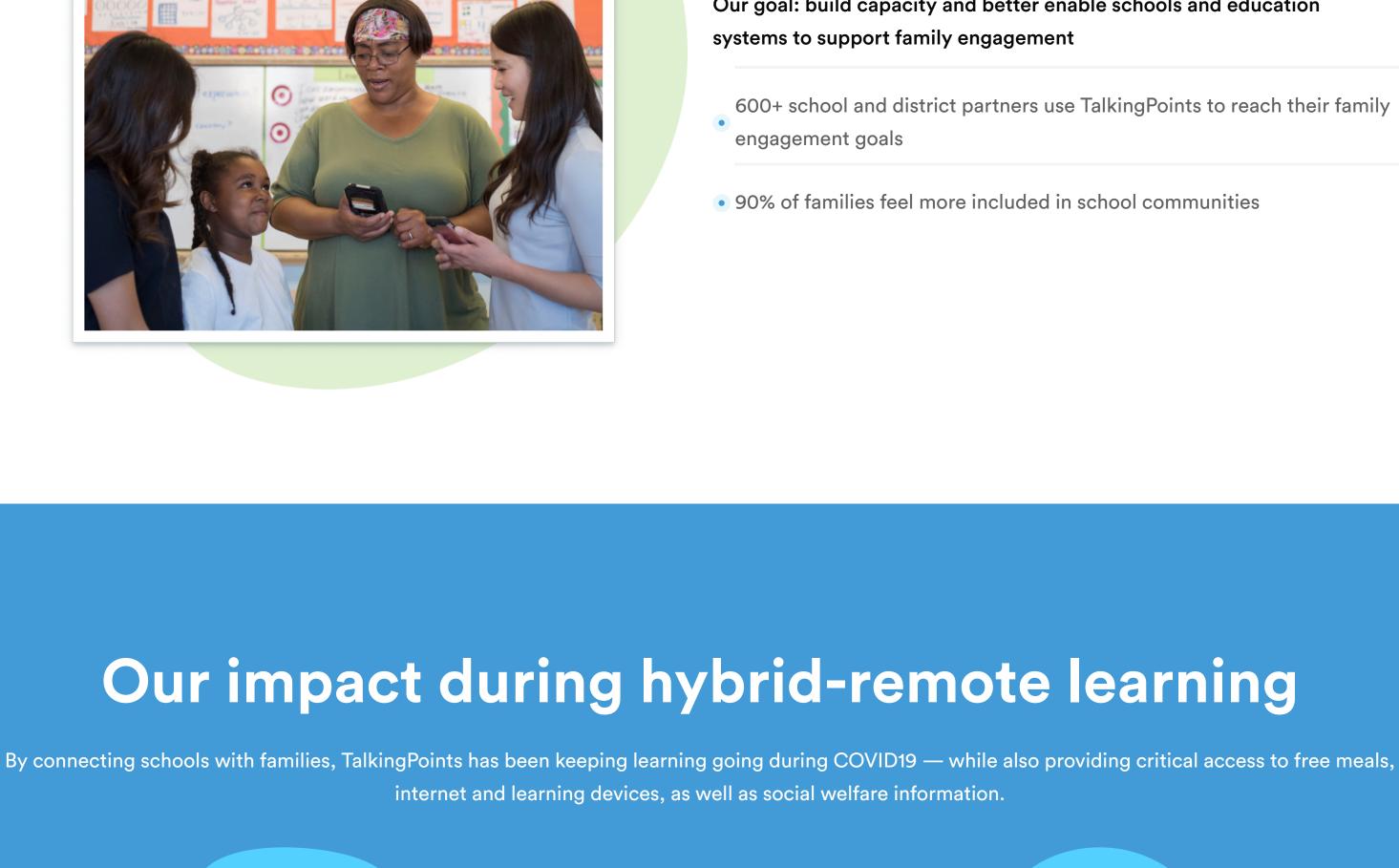
Our goal: build capacity and better enable schools and education

600+ school and district partners use TalkingPoints to reach their family

systems to support family engagement

system

engagement goals

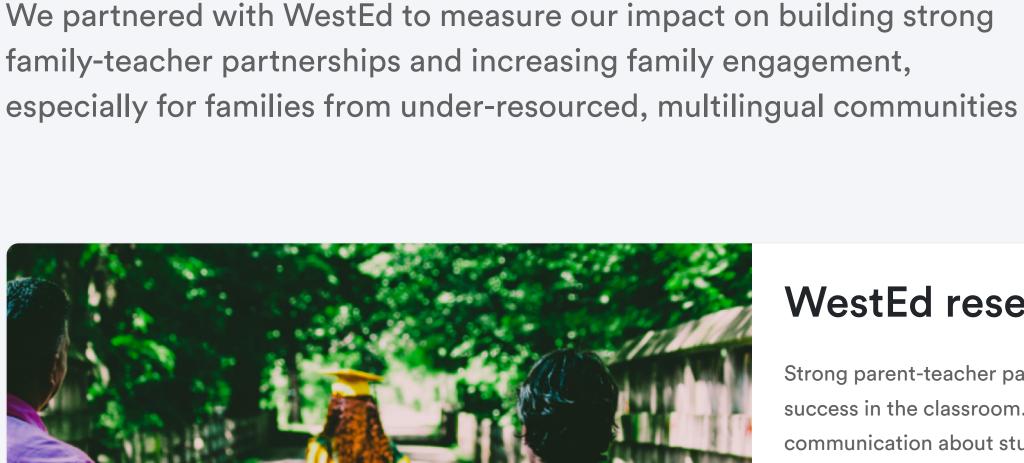


COVID-19 related school closures

• 90% of families feel more included in school communities

Teachers found TalkingPoints helpful during Families found TalkingPoints helpful during

Impact research



COVID-19 related school closures

WestEd research study Strong parent-teacher partnerships are key to supporting students' success in the classroom. When teachers and parents are in regular

communication about students' needs, progress and successes,

students feel supported, motivated to try their best and do

significantly better in school...

READ MORE →

MORE RESEARCH

kindergarten. The parent told me that

almost ten years and that this is the first

she's had students at our school for

F.S., Third grade teacher

Our impact as told by families and teachers It has literally changed my classroom and TalkingPoints was the most spectacular thing that anyone could have asked to be relationships with parents... I have a student this year in third grade who I also created. I was lacking something like this. had several years back when I taught

everything.

Parent

One beautiful thing: parents who I could never get in touch with are now messaging me! It's been great to see Thank you for always thinking about the everyone rally around these students to well-being of our children, because this continue learning. way we can also get involved in

M.J., Middle school teacher

I feel more em

what is happer

education. "It i

conversations

just directive of

like I was more

TalkingPoints].

on [what] I war

Parent

Our financials

We're happy to provide you with our most recent 990s and financials upon request



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TalkingPoints

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